

## WISE Consortium Online Teaching Module Summer 2005

### Introduction to Online Pedagogy

#### Course Description

This instructor-led, two-week online course provides an overview of online learning and teaching and introduces the key elements of an online program including: course and syllabus design, engaging the online learner, managing discussion, creating community, and time management. Participants will participate in asynchronous and synchronous online discussions, and engage in collaborative learning activities with their peers. By the end of the course, participants will have designed and evaluated course syllabi, participated in and designed effective online learning activities, and been exposed to a variety of learning technologies.

#### Course Dates

The course will be offered June 13-25 and August 8-20. Dates for the latter half of 2005 and 2006 TBA.

#### Audience

This course is intended for Library and Information Science (LIS) faculty with little or no experience teaching and learning in the online environment. It will provide guidance in the preparation and delivery of course materials as well as practice and experimentation in the online environment.

Any individual affiliated with LIS education who wants to acquire pedagogical understanding and skills to successfully teach courses online is welcome to register.

#### Topics

Participants will explore the following topics:

- Myths about learning and teaching online.
- Strategies to promote communication, collaboration, and community in the online classroom.
- Curriculum conversion for the online environment.
- Adapting pedagogical strategies to enhance learning and stimulate participation.
- Effective time management in the online environment.
- Techniques for assessment and evaluation.

#### Course Calendar

Module 1. Week 1, Monday-Wednesday.

Overview: Intro to the course, what is different about online learning and the online learner, overview of online course design and pedagogy.

Module 2: Week 1, Thursday-Sunday.

Overview: Designing the pedagogy; Course and syllabus design.

Module 3: Week 2, Monday-Wednesday.

Overview: Designing activities for engagement and to build community.

Module 4: Week 2, Thursday-Sunday.

Overview: Assessment and evaluation; Tying it all together, demonstration and discussion.

### **Length**

The course is two weeks in length and requires an online orientation.

### **Prerequisites**

None.

### **Requirements**

- Active engagement!
- Complete the online course orientation prior to the start of the course.
- Read the instructor's lesson introductions and assigned articles in Moodle.
- Participate in ongoing asynchronous discussions.
- Critique one online course in a collaborative assignment.

### **Delivery**

The course will be delivered primarily asynchronously, but will have opportunities for synchronous discussion and activities. The course pedagogy is based on principles of collaborative and constructivist learning and makes use of group participation. Content is in the form of active participation in asynchronous discussion and synchronous chat, direct email, postings of materials, Web resources, and instructor notes. Student participation in discussion forums to comment on the ideas and work of others is a major component of the course. Students will acquire more in-depth information on some topics through links to outside sources.

### **Workload**

This is an intensive course requiring about 8-10 hours a week. The time commitment will vary depending on the individual's input, needs, and personal study habits. Students are encouraged to log on to the course each day.

### **Fees**

Registration for this course is open to WISE members and those engaged in LIS

education. Individuals who are affiliated with WISE member institutions have first priority for registration.

Through 2006, there is no charge for the online modules, thanks to the generous support of the Institute for Museum and Library Services (IMLS).

### **Instructor Information**

Name: Pat Lawton  
Email: plawton@uiuc.edu  
Phone: 217.244.8729

Biography: Pat Lawton is Visiting Coordinator of Instructional Design for the WISE Project and has taught online for the University of Illinois Urbana-Champaign's LEEP program since 1997. Between 1978 and 1994, Pat worked in a variety of positions (technical and public services) in public, special, and academic libraries.

Pat's research interests include: information technology and work; preparing library and information science (LIS) graduates for the digital era library; online pedagogy; reusing resources for e-learning, and the persistence of cataloging and classification theory in the digital environment. Pat is a doctoral candidate in the School of Library and Information Science at the University of Wisconsin-Madison.

Name: Peggy Brown  
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Phone: 315-443-9370

Biography: Peggy manages the School of Information Studies web site, administers instructional resources as the WebCT Administrator, and has been the instructional designer for the distance learning program since 2000.

She received her Master's degree in Instruction, Design, Development and Evaluation from the Syracuse University School of Education, her B.S. in Information Management and Technology from the Syracuse University School of Information Studies and her A.A.S. in Business Administration from Corning Community College.